

ANNUAL REPORT

2025-2026



Prepare by :- GANESWAR CLUB

BANKATIA, RASOL, DHENKANAL, ODISHA

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CONTAINTS:-

1. Antecedent of GC
2. Aims & Objective
3. Mission
4. Vision
5. Core team members of GC
6. Introductory messages by the president
7. List of working staff
8. List of Our precious partners
9. Elevation existing areas of GC
10. General body & Governing body structure
11. Committees
12. Observation days
13. Connect to us

ANTECEDENT OF GC:-

1. Few years back Mr.Srinibas Mishra along with other 3-4 members (the founder of GC) were gathering some youngsters of Bankatia village started to show their interest in social works; they voluntarily helped impecunious people round them. Moderately they helped the needy people of their neighbor villages. Those youngsters were being praised by the villagers for their good deeds, conversely there was Mr. Ganeswar Mishra a benevolent man gave a piece of his land to those youngsters. They decided to build a club and named it as GANESWAR CLUB (GC). Then the club was legalized on 19th September in 1980 and registered in Nehru Yuba Kendra to do youth activities, for more improvements it collaborated with OREDA,BBSR (smokeless Chula activities) and also joined in NEAC (national environment awareness campaign) scheme of the ministry of environment forests and climate change , govt. of India. In 1987 GC registered in FCRA to get financial assistance from abroad. It was the first time to get EZE (GPC) support from Gandhi peace center for engaging in socio economic activities. After that GC received support from TDH (Terre Des Homes), CWS, HIVOS & GOVT. and kept developing and reached its complete form. It has been working for approximately 30,000 families of Hindol block, Dhenkanal district, Odisha. Now GC is also helping people from different districts like Cuttack etc.

2. AIMS & OBJECTIVES OF GC:-

It focuses on raising mass awareness; motivate people to combat the miseries of life to improve quality of life adhering to their initiatives towards ecological balance and economic development. Development of community organization, basically GC focuses on sustainable developments as follows,

- ❖ Forming people's organization for creating unity and integrity.
- ❖ Promotion of human resources development, agriculture, village craft, and occupational trades for rehabilitation and economic improvements
- ❖ Promoting community education, health, and sensitization to the extent of minimum requirements.

3. MISSION:-

Our mission is to create a society free from all types of discrimination and violence against women and men, where we to facilitate the weakest section of the society for their socio economic for sustainable development.

4. VISSION:-

The organization envisions just social order where women and men can participate equally in all aspects of the society and create without poverty, illiterate exploitation and prejudice with dignified living.

5. OUR CORE TEAM MEMBERS:-

The management body of GC hold apex eleven members, out of witch four is female members and other seven are male members. Its function is to make primary policies for the organization and indulge 80 members in different categories. It has a CORE COMMITTEE for guide and smooth administration, in which there are five members. Secretary and program coordinator are the member of the management bodies those who keep liaison with staff and management. The woman coordinator cum assistant secretary is especially responsible for women's wing as we have more emphasis to women wings.

SL.	NAME	ADDRESS	RESPONSIBILITY
01.	Mr.Srinibas Mishra	Bankatia	President
02.	Mr.Binayabihari Mishra	Bankatia	Vice-president
03.	Mr.Rajendra Kumar Pal	Bankatia	Secretary
04.	Mis. Sushriswagatika Rout	Kendrapara	Asst.secretary
05.	Mr.susilkumar Mishra	Mardarajpur	Member
06.	Mr.Raghunath Pal	Bankatia	Member
07.	Mr.Bauribandhu Pal	Bankatia	Treasurer

08.	Mr. Sunil Kumar Mishra	Mardarajpur	Member
09.	Mrs. Anitasathpaty	Mardarajpur	Member
10.	Mrs. Priyambada Nahaka	Bankatia	Member
11.	Mrs. Sukanti Naik	Bankatia	Member

6. INTRODUCTORY MESSAGE BY THE PRESIDENT

I am committed to leading this organization with integrity, transparency, and a genuine care for each and every one of you. I am always open to your feedback, ideas, and concerns, and I am here to support you in every way possible.

Mr. Srinibas Mishra, President, Ganeswar Club

7. LIST OF WORKING STAFF

SL NO	NAME	DESIGNATION
1	Mr. Rajendrakumar pal	Secretary
2	Mrs. Sushri Swagatika Rout	Asst. secretary cum Coordinator
3	Lopa Biswal	Accountant
4	Maruta kumar sahu	PSE facilitator
5	Dibakar Mishra	PSE facilitator
6	Somyashree Sahu	PSE facilitator
7	Sima Rani Biswal	PSE facilitator
8	Kalyani jena	PSE facilitator
9	Priyalata Parida	PSE facilitator
10	Archana garnayak	MDLS Facilitator
11	Sanghamitra Sahu	MDLS Facilitator
12	Biswajit panday	FRM cum MDLS Facilitator
13	Subhashree priyadarshini pal	MDLS Facilitator
14	Kainta Khatua	Para teacher
15	Sarata Chandra pradhan	Agriculture coordinator
16	Santanukumar Pradhan	Asst. agriculture coordinator
17	Mahesh Sahu	Office assistant
18	Kabi Pal	Cook
19	Dipali Gochhayata	Agriculture caretaker
20	Prasanta Naik	Agriculture caretaker
21	Tiari Gochhayata	Agriculture caretaker
22	Trupti ranjan nanda	Field coordinator
23	Prasna kumar pal	Field coordinator
24	Antaryami natha	Asst. Agroforestry Coordinator

8. LIST OF PROJECT PARTNERS:-

- ILP, USA
- Agro forestry, Infosys
- JDF
- SAHAYAGO
- DHWANI FOUNDATION
- TDH, Germany
- HIVOS, Netherland
- OXFAM, Calcutta
- PREM, Brahmapur
- PRIA, New Delhi
- NRHM, Odisha
- ZSS, Dhenkanal, Odisha
- CLAP, Cuttack, Odisha
- NAWO, Odisha

- WE CAN, Odisha
- NARISHAKTI, Odisha
- Gandhi An Action Network, (International Level)
- TASK FORCE, Odisha
- RKS, Hindol and Rasol
- NYKS, Denkanal, Odisha
- Sub Divisional and District Administration

9. ELEVATION EXISTING AREAS OF GC:-

The organization is the only popular club in HINDOL BLOCK, its office is in BANKATIA village, and it has its own building, office rooms, one training hall, one meeting room, two guest rooms, two kitchens, five wash rooms and toilets. It also provide motor vehicle, computer systems, staff quarters, free food .it provides every facilities for its staffs.

OUR EXISTANCE:-

Out of 35 grampanchayats of HINDOL block, we have extended our marches in total sixteen grampanchayatas.

SL NO.	BLOCK	GRAM PANCHAYAT	VILLAGE/HAMLETS
1	Hindol	Buhalipal	Bankatia, Anlabeda, Buhalipal, Pasasingh, Bidyadharpur
2	Hindol	Kunua	Mardarajpur, Damadarpur, Kateni, Padhani, Asanabania , Belabahali
3	Hindol	Girdharprasad	Basantapokhari, Girdharprasad, khandatiri, bhingira, Berhampur
4	Hindol	Gandanali	Gandanali, Harijanasahi, chilataila, Mugapattana, Iswarapal, kadalipal, Pechamunde
5	Hindol	Nabakishorepur	Sabarsahi, Juangasahi, Nabakishorepur, Dalaka, Alusingh, Hrijanasahi, Kalipoe, Khairabahali, Basantia, Kapisahi
6	Hindol	Khaliborei	Bimbori, Khandasahi, Gobindapur, Bhujabala, Khaliborei
7	Hindol	Dandiri	Knanaka, Baguli, Gurujanga, Rajanga, Ghodadian, Dandiri
8	Hindol	Madhapur	Madhapur, Bhanupada, Menekapasi, Illirisingha, Kainaguruja, Kntakula, Kendupatia, Kantapala, Kukupangi, Badagula
9	Hindol	Kalinga	Kimbhiradhepa, Kalinga, Palachakada, Bandhanali
10	Hindol	Bampa	Dehursahi, Khairasahi, Brahmanipal, Patalu, Loknathpur, Ganjara, Vejasahi, Brajanathpur, Jgannathpur, Jardiasahi
11	Hindol	Kutunia	Kutunia, Kharidali, Guagaria, Jamuchakada, Kaduamada
12	Hindol	Chitalpur	Chitalpur, Panchapada, Tentulisingha, Beda, Budhaburisahi, saradhabereni
13	Hindol	Jarada	Jarada, Chhotapada, Balikiari, Balisahi, Badabahala, Haripur, Ambalundi, Thenga
14	Hindol	Kukuta	Kukuta, Basala, Bdimundasahi, Sitirasahi, Kukutaharijanasahi
15	Hindol	Babandha	Babandha, Babandhaharijanasahi, Bedapada, Sorat, Bahandei, Bedapadamandasahi
16	Hindol	Nuabaga	Nuabaga, Bhalunda, Bhagabanpur, Bagadharia, Ostapal, Sarasingh, Bhaktapur

10. GENERAL AND GOVERNING BODIES OF GC

FORMATION AND STUCTURE:-

Anybody who is interested to become a member of GC has to make a request to the secretary of GC, and then through the official process he can become a provisional member of GC. According to his dedication towards the organization he/she can become a life member of the organization. General body holds more power than Governing body. Every important decisions of GC should get the approval of general body to apply. In every three years there is an election conducted by general body to elect the new secretary, president and other members of governing body. There are maximum 11 members in governing body including president and secretary of organization. General/Governing body meeting must be held four times in a year.

GENERAL BODY MEETING

SL NO	DATE	PARTICIPANT
1	23/04/25	39
2	10/09/25	40
3	10/12/25	40
4	26/02/26	27

GOVERNING BODY MEETING

SL.NO	DATE	PARTICIPANT
1	13/08/25	08
2	03/12/25	08
3	26/02/26	08

11. COMMITTEES:-

They also offer the opportunity for group problem –solving and can be a forum for presenting multiple points of view. Committees are also the training ground for future leadership and an arena where emerging leaders can test and refine their skills and abilities. Committees and commissions are formed for studying a problem or issue and then making recommendations to resolve the issue. In our organization, there are formed 12nos committees for better achievements of organization. In this committee there are 6-7nos members, and the chairperson of all committee is a governing body member and the convener is the staff. The committee meeting will be held 4times in a year.

SL NO.	NAME OF THE COMMITTEE	NAME OF THE CONVENER
1	Information and documentation	Lopa biswal
2	Finance and HR committee	Rajendra kumar Pal
3	Sale and Purchase committee	Antaryami natha
4	Monitoring and supervision committee	Marutkumar Sahu
5	Youth and Sports and cultural Committee	Priyalata parida
6	Planning Committee	Sarat Chandra Pradhan
7	Women and Social welfare	Kalyani jena
8	POSH Committee	Kalyani jena
9	CPP Committee	SoumyashreeSahu
10	Membership affair	Rajendrakumar Pal
11	Health, sanitation and environment	Dibakar mishra
12	Advisory Committee	Srinibas Mishra
13	Cultural and observation day committee	Santanu pradhan
14	Sahoyag committee	Somyashree sahu
15	Staff welfare committee	Sarata Chandra pradhan

12. OBSERVATION DAYS

➤ **Utkal divas :-**

Utkal divas is the foundation day of the state of odisha .it is celebrated every year on April 1st to mark the formation of odisha as a separate state in 1936 for odia –speaking people .the day honours the rich culture, language, heritage, and pride of odisha .

➤ **Prabesh ustab :-**

Prabesh ustab is a school enrolment celebration program was organized at kendupatia ups, madhapur ups to welcome newly admitted children to school with joyful and enthusiasm .the main objective of prabesh ustab is to encourage children to join school create interest in education and ensure regular attendance .during this program student are warmly welcomed through cultural activities ,distribution of study materials, and awareness among parents about the importance of education .

➤ **Mother's Day:-**

Mother's Day is an annual celebrated in the United States on the second Sunday in May. Mother's Day recognizes mothers, motherhood and maternal bonds in general, as well as their positive contributions to their families

and society. We celebrated this day at GC hall premises nearest village of bankatia with the presence of 22nos participants. In that time we observed many more games such child feeling, blind game etc. In this observed day, all the mothers of these villages were presented and also participated in selected games and finally some gifts are distributed to all mothers.

➤ **World Environment Day:-**

World Environment Day (WED) is celebrated annually on 5 June and encourages awareness and action for the Protection of environment. It is supported by many non-governmental organizations, businesses, government entities, and represents the primary united nation outreach day supporting the environment. In our premises, there is celebrated World Environment Day. In this programmed there is encourage all the A1 students of our existing 16nos GP. Apart from that, some cultural activities of children held.

➤ **World Day Against Child Labour:-**

The International Labor Organization (ILO) launched the World Day against Child Labour in 2002 to focus attention on the global extent of child labour and the action and efforts needed to eliminate it. No child exploitation for a healthy nation. A child should be taught to LEARN, not forced to EARN. Children need LOVE and Care, child Labour is not FAIR. Let the child earn KNOWLEDGE, not MONEY. We were celebrated this day at kalipoi village with the presence of 63nos children. In this program we conducted rally on against child labour and also salient role play against child labour.

➤ **Senior citizen program:-**

A senior citizen program was organized on dated 8/6/25 at GC hall premises to promote health, dignity, and well-being of elderly people in the community. The program created a platform for senior citizen to share their experiences, participate in discussion, and receive awareness on health care, nutrition, hygiene, and social support services.

➤ **Independence Day & Republic Day:-**

The Independence Day observed at our office premises in the presence of all the staffs, nearest school children and our members. On this auspicious day we celebrated as well as remembered all the freedom fighters.

➤ **World Literacy Day:-**

India observes International Literacy Day on September 8th, along with the rest of the world, to promote literacy and education across the country. International Literacy Day is an international observance, celebrated each year on 8 September. It was declared by UNESCO on 26 October 1966 at the 14th session of UNESCO's General Conference and celebrated for the first time in 1967. The literacy day celebrated at Panchapada and Dandiri village. In these villages, there are many more activities conducted like: rally on literacy, role play by children and many more games regarding literacy. In this meeting the village president, ward member, ASHA adolescent and children.

➤ **Awareness camp for personal health and hygienic of adolescent:-**

Adolescent girls face unique health challenges, including sexual and reproductive health concerns, nutritional deficiencies, mental health issues, and risky behaviors, impacting their overall well-being and future. But the most important issue is that when she faces the use of sanitary pads. Sanitary pad use among adolescent girls is on the rise, with studies showing a significant increase in their use in recent years. While cloth pads are also used, sanitary pads offer better hygiene and protection. Several factors influence the use of sanitary pads, including socioeconomic status, education level, media exposure, and awareness about menstrual hygiene. In this sense we organized an awareness camp for periods and also use of sanitary pads at Bedapada government UPS on 28th September 2024, where present 62Nos adolescent girls and the research person was Miss Bishnupriya Rout, the staff of our organization.

➤ **Children's Day:-**

In India, Children's Day, celebrated on November 14th, honors the birth anniversary of India's first Prime Minister, Jawaharlal Nehru, who was fondly called "Chacha Nehru" by children, and to celebrate the potential and rights of children. In this sense we observed this day at Madhapur village with the presence of 35nos children, village president and ward member and vidyaasathi. In this meeting, we conducted a rally on library functioning, debate and games.

➤ **International human rights Day:-**

Human Rights Day and the Universal Declaration of Human Rights. Human Rights Day is observed annually around the world on 10 December. In the presence of 14nos GC staffs we observed International Human Rights Day, in this way we discussed in below:- The Covenant deals with such rights as freedom of movement; equality before the law; the right to a fair trial and presumption of innocence; freedom of thought, conscience and religion; freedom of opinion and expression; peaceful assembly; freedom of association; participation in public affairs and elections.

➤ **Free health check-up camp :-**

A free health check -up program is an important initiative to promote community health & well-being through this program people receive basic medical examination such as blood pressure check-up ,weight measurement diabetes screening ,and general health consultation without any cost.

Cultural programme:-

➤ **Laxmi pooja celebration:-**

Like every year this year we also organized a Laxmipuja in our premises. On this occasion we also celebrated cultural activities. Our laxmipuja was held on 25th October 24 to 2nd November 25. This program was very attractive due to partly social issues involved.

➤ **Ganesh chaturthi & Shree Panchami (Saraswatipooja) :-**

These two poojas are the symbols of luck & knowledge. We celebrated them in our organization campus every year. It brings purity in mind and makes the atmosphere sanctified.

13. Training given to staff:-

Name of staff	Date	Topic on training
Biswajit panday	27-29/5/25	Communication& fund raising
Rajendra kumar pal Sarata Chandra pradhan	05/07/25	Consolation meeting on agro forestry
Rajendra kumar pal Kalyani jena	17/07/25 to 18/07/25	ILP partner meet
Rajendra kumar pal Kalyani jena Somyashree sahu Simarane biswal Priyalata parida Subhashree priyadrashini pal	20/07/25 to 22/07/25	TOT On PSE
Rajendra kumar pal Lopa biswal Sarat Chandra pradhan Biswajit panday	6/9/25 to 7/9/25	Agro forestry & mangrove
Lopa biswal	26/9/25	Finance
Kalyani jena Somyashree sahu	14/03/26 to 16/03/26	TOT on PSE
Biswajit pandy Sarat chandra pradhan Santanu pradhan Trupti ranjan nanda Prasna pal	25/03/26	Exposure visit
Biswajit panday Sarat Chandra pradhan Santanu pradhan	31/03/26	TOT/ partner meet
Rajendra ku pal	26/03/26	Human rights

On-going projects

❖ **JDF[Jiv Daya Foundation]**

JivDaya Foundation is a foreign funding. Through this funding we have connected with since 2021 from one village Rajanga. We connected this through milk distribution to children. After some days we connected to 9nos villages. Every child avails 20 gram amul and 5 pieces biscuits daily. Apart from that **Nutrition Rehabilitate Kit (NRC)** has distributed to red zone children. Along with parle-G biscuit distributed to 1st class to 5th class students. **Objectives:-**

- Improve nutritional support for children, pregnant women and lactating women.
- Increased awareness among families about the importance of a balance diet.

- Helped reduce the risk of malnutrition and weakness among beneficiaries.
- Encouraged regular consumption of healthy and nutritious food items.
- Enhanced community participation in health and nutrition-related activities.
- Promoted healthy eating habits and proper childcare practices.

The following villages are included in Milk distribution.

Sl.no	Name of Village	Total Children
1	Rajanga	23
2	Baguli	18
3	Kalipoi	23
4	Sabarsahi	29
5	Vejasahi	33
6	Babandha	24
7	Bankatia	18
8	Kunua	31
9	Barhmpur	26

❖ ILP (India Literacy Program)

✓ Covered 71nos PSE:-

✓ Focus AWC selected in phase wise:-

1 st phase	2 nd phase	3 rd phase	4 th phase	5 th phase	6 th phase
10	15	7	11	05	06

- Making circle in 48 focuses AWC.
- Doll house prepared at 48AWC.
- Room decorated at 41nos AWC.
- Prepared 102nos song on “sisugita”, 17nos for “size”, 14nos for “shape”, and 10nos for “colour” 19nos for “numbers”, 42nos “Arunima” song.
- Through the PSE activity, there are some good changes raised, such as children regularize in analabeda and bankatia AWC), mothers are given their interest towards sending their children to center.
- The comparable of PSE center with other AWC, there is mentioned a difference that in PSE center, children are more talkative, follow the instruction, active etc.
- There is a child in analabeda AWC 1 named as maninaik she did not want to come AWC but through the PSE activity he enjoyed lot and now he regularly coming to the center.
- Apart from PSE activity in all AWC are conducting activities on “ARUNIMA THEME” month wise.
- At kantapal anganwadi centre, a child named as riyansh sahu initially exhibited challenges in speech & hearing .following regular participation in preschool education {PSE} activities, there has been noticeable improvement as the child is now engaging in various activities and started verbal communication.
- At buhalipal AWC 2 lilibehera the mother of abhijitbehera actively participate by visiting the center regularly and observing the preparation of teaching learning materials {TLM} Inspired by this she has established a TLM corner at her home where she developed simple learning materials and engage her child in various educational activities .and promoting learning beyond the AWC.
- 62nos whatsapp group formed in PSE centers with the members of AWW, preschool mother and concern PSE Facilitator.
- In the month of April-25, we took Focus PSE 42, but the end of September 25 to 48 and we took 71nos PSE.

- The ICDS supervisor had instruction to all AWWs to upload some pre education activity photo, in this sense, the AWW The ICDS supervisor had instruction to all AWWs to upload some pre education activity photo, in this sense, the AWW of Kapisahi AWC -2, uploaded the best pictures which have doing through our PSE activities.
 - In gobindpur 1 AWC theirs is a boy who was totally silent in center also he don't want to participate in any activities
 - The newly joined anganwadi worker of kukuta 2 AWC after received PSE training she is actively following-up GC staff to learn how to conduct activities ,developing many TLM with the support of active mothers and encouraging PSEF priyalata parida to visit the center regularly for proper guidance.
 - Active mothers from kukuta 2 & 7 centers are conducting activities by following PSE guidelines.
 - The anganwadi worker of Giridhar Prasad -1 AWC {NON PSE} center proactively adopting PSE practices by following nearby PSE centers ,conducting activities independently ,and developing teaching learning materials {TLM} with the help of active mothers ,reflecting strong initiative towards improving early childhood education.
 - Through PSE time table all 71 PSE centre are conducting the activities with 3-5 year children's.
 - In kukuta 7, the AWH does handle the total pre education activities in the absence of AWW.
 - In kukuta 2 and panchupada 1 AWC, there AWHs are more interact in preschool activities as well as TLM preparation, like Gobindapur1 and Khaliborei3.
- but through to PSE activity now he is fully involved in every activities also more talkative & friendly.

Running of 40nos VLC:-

VLC (Village Learning Centre) is one type of learning center, where teacher is called as (VS) VidyaaSaaathi. This center belongs from class 3 to class 8. It runs on basis of TaRL (Teaching at Right Level).

Objective:-

To accelerate children's acquisition of foundational literacy and numeracy skills.

It aims to ensure that all children, regardless of their age or grade, develop basic reading and arithmetic abilities, especially those who haven't acquired these skills even after progressing through higher grades.

- ✓ Providing programs to help families develop literacy skills together, promoting early childhood education, and supporting parents as they help their children with homework.
- ✓ Providing after-school programs, summer camps, and other recreational activities to help children and youth develop their interests and talents.

Topic covered in VLC:-

- ✓ Odia and Math
- ✓ Assessment of children
- ✓ Extra activity
- ✓ Observation day celebration
- ✓ Result:-
- ✓ Out of 40nos VLC, there is 1288+1163=2451nos students are involving for teaching by 28nos VS in whole year.
- ✓ Out of 40 VLC, there are 18nos in village and 22nos at school level.
- ✓ Lesson plan have prepared by VS

Science kit used:-

A science kit is a collection of tools, materials, and instructions designed to make learning about science hands-on and engaging, especially for children. These kits provide a structured approach to exploring scientific concepts through experiments, catering to different age groups and learning levels. They offer a way to make abstract scientific principles more concrete and relatable, fostering a love for science and encouraging curiosity. Science kits are a fantastic way to bring science to life! They provide hands-on experiments and activities that make learning both fun and engaging. In GC intervention area, there are 4nos MDLS (Multi-Dimensional Learning Space). There are divided 42nos school (18nos HS and 24nos UPS) into 4nos MDLS.

Objectives:-

- Science kits provide hands-on experiences that help students grasp abstract scientific concepts more concretely.
 - By conducting experiments, students learn to analyze data, draw conclusions, and solve problems.
 - Science kits encourage students to ask questions, formulate hypotheses, and design experiments to test their ideas.
- By troubleshooting issues and finding solutions, students enhance their problem-solving skills.
- Science kits often involve open-ended experiments, encouraging students to think creatively and come up with innovative approaches.

- Science kit use can inspire students to pursue future careers in science, technology, engineering, and mathematics.
- Through science kit use many kits can be used in group setting, teaching valuable skills like sharing responsibilities and communicating effectively.
- Science experiment kit allow student to engage directly with scientific principles by conducting themselves.
- **Methodology:-**
- Action Plan for all 12 month plan for all schools.
- Syllabus of experiments per month
- Science experiment what Sapp group
- MDLS visit
- Phone calls regarding more experiments.

SL.NO	STAFF NAME	SCHOOL COVER
01	ArchnaGarnayak	12
02	SanghamitraSahu	14
03	Biswajitpanday	07
04	Subhashreepriyadarshinee pal	09

Results :-

- A total 53 science teachers are fully trained in experimental learning which is help them to learn more to children's.
- Out of 59 teachers there are 40 teachers are doing experiment by own and sending photo videos in group regularly.
- Improved teaching learning process through activity-based and practical methods.
- Increased student interest and participation in science classes.
- Increased better understanding of scientific concepts through hands-on experiment.
- Enhance of critical thinking and problem-solving skills among student.
- Teachers gained confidents in conducting experiment and demonstration.
- Effective use of low-cost and locally available materials for teaching.
- Development of scientific attitude and curiosity among learns.
- Improve learning outcomes and academic performance in science subject.

✓ Career Guidance :-

Out of 47nos of HS and colleges, there are 33nos covered below listed 4nos phase for career guidance. Apart from that In the career guidance session (SELF DISCOVERY), we are following 4methods.

Such as:

Phase 1 Inspiration, Interaction& basic career guidelines (do's &don'ts)

Phase 2 Holland Code Test, Self discovery

Phase 3 Exposure of different Course/Career,(Career Chart & Planner)

Phase 4 Counseling (1:1) (Counseling guidelines, CSM Website, Chat Boat)

SELF DISCOVERY:-

We are selected 15nos HS (our intervention area) for "SELF DISCOVERY"

Sl.no	Class	Topics	Student involved
01	10 th	My Inspiration	205+204=409
02	10 th	My plan for education	102+118=220
03	10 th	Setting my goal	39+79=118

- **We are conducting 33nos career guidance program me where presented 1673+1447=3120students.**
- Career chat boat, CSM app and Website use by 216nos students.
- Students at first only knew three streams Arts, Science and Commerce, now they also knew about other vocational. To strengthen their skill.
- Now students are selecting their career paths according their skill.
- More changes will be found when all steps of CG and self-discovery will hold properly.
- One to one counseling is a game changer almost 62nos students have changed their career after 1-1 counseling. Banner discussion works like a map for students that help children to grow their idea about career path.
- The career guidance session significantly improved student's awareness about various career pathways available after secondary education, including academic, vocational, and skill-based opportunities.

- Students gained clarity regarding subject selection in higher secondary classes and how these choice influence future career options.
- The program helped students to understand the importance of setting personal goals and planning their academic journey accordingly.
- The session also encouraged to students from rural & economically weaker backgrounds to explore government scheme, scholarship, and skill development programs are available for them.
- Interactive discussion and question answer sessions enabled students to openly share their doubts and receive practical guidance from facilitators.
- Overall the program contributed to building students confidents and helping them make more informed decisions about their future

DHWANI FOUNDATION:-

Dhwani Foundation is a non-FC fund. To understand the current scenario of the social sector organizations, get deeper insights into grassroots challenges and analysis of organizational development needs. Their challenges and our approach to organizational development and change management. With a positive feedback on the need for such a programme and insights into the grassroots sector in the state, it is prepping to launch the Niranthara organizational Development programme in the state of Odisha. In the Niranthara Classic programme it focus on 8 components. Such as: **Compliance, Finance and accounting, Human Resources, MIS technology, Governance, Leadership and Strategy, Programme and planning, Fund raising and marketing.**

Goonjan

MIS & Technology

Goonjan is cloud-based MIS software that has been specifically designed for the development sector. It has been successfully used for over a decade and serves as a comprehensive solution for NGOs to manage their programme-related data for all stakeholders, including beneficiaries, donors, volunteers, and staff. Goonjan is highly effective in monitoring program outcomes and taking data driven decisions. Through this software we store our data for long time. In this software we put science experiment, which are conducted in our intervention area schools. Apart from that we also secure our all program details as well as all report.

Agro forestry:-

The main aim of agro forestry plantation is to improve livelihood, environmental sustainability, and agricultural productivity by growing trees along with crops and livestock on the same land .it helps in conserving natural resources, increasing farmers, income, and maintaining ecological balance.

Objectives:-

- ❖ To increase soil fertility and reduce soil erosion.
- ❖ To provide additional income sources through timber, fruits, fodder, and fuel wood.
- ❖ To improve environmental protection and maintain ecological balance.
- ❖ To conserve water and enhance ground water recharge.
- ❖ To reduce the impact of climate change by increasing green cover and carbon absorption.
- ❖ To reduce dependency on forest resources by producing wood and fodder locally.

SAHAYOGA :-

The main aim of the sahayoga project for staff financial assistance and support to staff members during emergencies and difficult situation .the project is design to promote cooperation, unity, and mutual support among employees while reducing financial stress. It helps staff members meet urgent needs related to health, education, family responsibilities or other emergency .through this initiative, the organization encourages a caring and supportive staff wellbeing confidence, and motivation.

A CASE STUDY FROM SCHOOL DROPOUT TO COMMUNITY ROLE MODEL

Name: Manoj Dehury
 Father's Name: JambeswarDehury
 Village: Rajanga
 Gram Panchayat: Dandiri
 Police Station: Rasola

Background:-

Rajanga is a small remote village located about 11 kilometers from Rasola under



SadarMahakuma. The village is surrounded by dense forest and is often affected by the presence of wild animals. Around 37 families with nearly 200 residents live in this isolated hamlet. Due to its geographical isolation and limited livelihood opportunities, most families depend on daily wage labor and small-scale agriculture. Because of these socio-economic challenges, many children face difficulties in continuing their education .ManojDehury was born and brought up in this village in a financially weak family. While studying in Class 7, he gradually lost interest in his studies due to family circumstances and lack of motivation. Eventually, he stopped attending school and became completely unwilling to continue his education.

Challenge:-

Manoj's family tried several times to convince him to return to school, but he refused to attend classes. His irregular attendance became a major concern for the school authorities as there was a high risk that he would permanently drop out of the education system.

When the school authorities informed the staff members of Ganeswar Club, they immediately visited Manoj's home and tried to counsel him about the importance of education. However, the initial attempts were unsuccessful. Although he attended school for a few days after the first counseling session, he soon became irregular again. During the second visit of the organization's staff, Manoj was so reluctant that after hearing about their arrival he went away and hid somewhere else instead of meeting them. This clearly showed his hesitation and lack of confidence toward continuing his studies.

Objective:-

The main objective of the organization was to bring Manoj back into the education system and motivate him to continue his studies so that he could build a better future. The organization also aimed to support him and his family in overcoming the financial and motivational barriers that were preventing him from continuing his education.

Intervention:-

Despite the initial difficulties, the staff members of Ganeswar Club continued their efforts with patience and dedication. They made several home visits and regularly counseled Manoj and his family about the importance of education and its long-term benefits. After repeated counseling and continuous motivation from the organization's staff members, Manoj gradually started understanding the value of education. With renewed encouragement and support, he agreed to return to school and began attending classes regularly. With consistent effort and dedication, Manoj successfully passed his Class 10 examination. However, another challenge soon emerged. Although Manoj wished to pursue higher education, his family's financial condition made it impossible for them to support his college admission. Understanding the seriousness of the situation, Manoj's father informed the school authorities about their financial difficulties. The Headmaster of the school then communicated the issue to the staff members of Ganeswar Club. Recognizing Manoj's determination to continue his studies, the organization provided financial assistance on the last date of admission, enabling him to enroll in the +2 course.

Result / Impact:-

With the support and encouragement from the organization, Manoj successfully completed his higher secondary education (+2). During this time, he also supported his family by helping with household work and seeking small earning opportunities. Later, when a Class IV staff position at Chilataila Ashram School under Hindol Block became available, the information was shared with Manoj by Mr. Maruta Kumar Sahu, a staff member of the organization. Following the required government procedures and with proper guidance, Manoj collected the necessary documents and successfully secured the job. Currently, Manoj is working at Chilataila Ashram School and is actively involved in supporting and serving the children living in the hostel. Through his sincerity and dedication, he has become a respected and well-liked member among the students and staff of the institution.

Conclusion:-

Manoj's journey from being a school dropout to becoming an employed and responsible member of society demonstrates the powerful impact of timely intervention, continuous counseling, and community support. The consistent efforts of Ganeswar Club helped transform the life of a young boy from a remote village into a confident individual with a stable livelihood. Today, Manoj's family and the villagers of Rajanga express their heartfelt appreciation to the organization for bringing positive change to his life and inspiring hope within the community.

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We grow with Piece, Progress & Participation.



THANK YOU....